

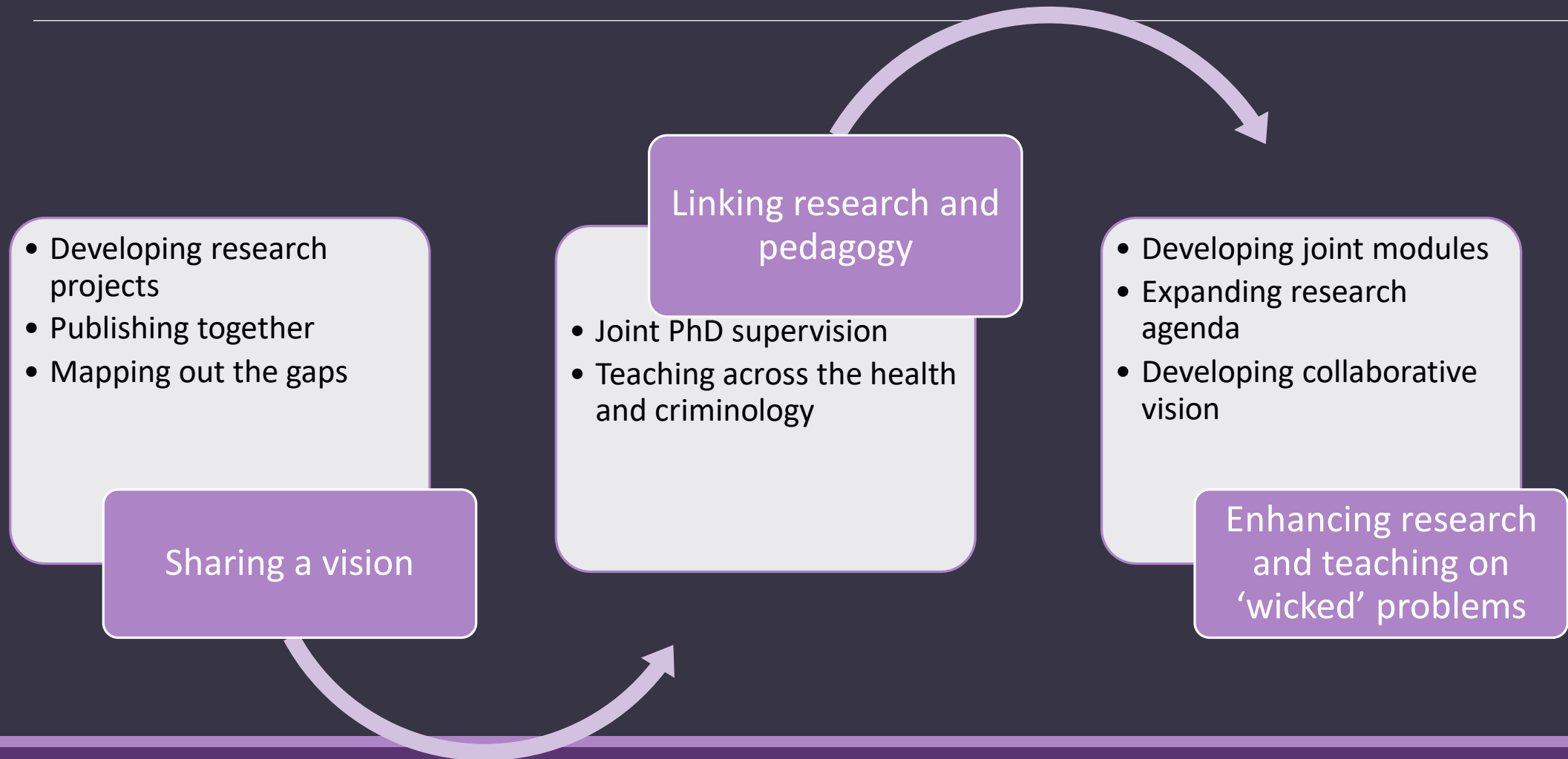


Collaborative LEPH Research and Education: The joys and challenges of working across sectors

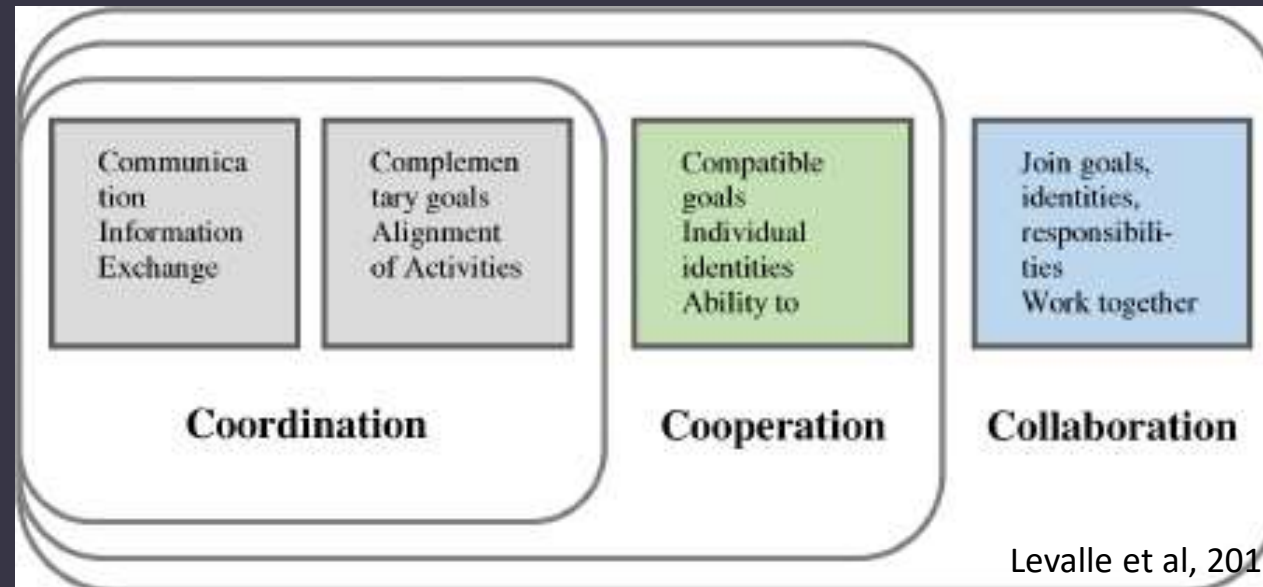
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Taking stock: SCLEPH Research and Education



Moving from coordination to collaboration



'the distinction between coordination and collaboration relates to the length of time and number of projects which are undertaken together – depth of relationship'

Opportunities and challenges of collaborative research

Many of the cultural challenges articulated between police officers and health care professionals in relation to LEPH, also apply in the university sector!

Opportunities	Challenges
Innovative projects	Talking across disciplines
Appealing to wider set of funding councils	Appealing to disparate audiences
Being more adaptable for calls	Time!
Learning institutional lessons	Applying/writing for different audiences

Collaborative PhD supervision



Opportunities	Challenges
Insights from broader spectrum	Speaking across disciplinary norms and cultures
Working across institutional silos	Aligning with professional standards
Developing complex solutions to complex problems	Feeling disconnected from either substantive discipline
Networks,	Developing identity

Collaborative teaching



- Cross disciplinary teaching (health and social care teach crim students)
- New policing and criminology program
- New LEPH module in the pipeline
- Joint policing and nursing student simulation?
- Developing the next nurses and police officers with cross sector awareness